

**JUST A REMINDER TO ALL  
PARENTS/GUARDIANS:**

There is to be ***NO STUDENTS  
dropped off before 8:45 a.m.***

**We do not have the staff to  
monitor students before that  
time.**

**This is for the safety  
of all  
children.**

**8:45 a.m.**

FORT CHERRY YOUTH BASKETBALL



# BOYS WINTER REGISTRATION IS NOW OPEN!!

BOYS - GRADES 3-6  
DEADLINE IS NOV. 15TH

**FORTCHERRYOUTHBASKETBALL.COM**

EMAIL: [FORTCHERRYOUTHBASKETBALL@GMAIL.COM](mailto:FORTCHERRYOUTHBASKETBALL@GMAIL.COM)

Find us on  [FACEBOOK.COM/FORTCHERRYOUTHBASKETBALL](https://www.facebook.com/FORTCHERRYOUTHBASKETBALL)







# Fort Cherry Elementary Center

## **FORT CHERRY RANGERS are *Respectful, Responsible, and Resilient!* Parent Involvement with PBIS**

Dear Families,

We are excited to share with you our school-wide behavior system that we are implementing! PBIS (Positive Behavioral Interventions & Support) is a framework to promote and maximize academic achievement and behavioral competence. It is a school-wide strategy for helping all students achieve important social and learning goals. We know that when good behavior and good teaching come together, our students will excel in their learning.

Fort Cherry Elementary School is proud to be a part of this exciting initiative. As part of the PBIS framework, we have established clear rules for the behaviors we expect in all areas of our school. These expectations are explained in our behavior matrix, which you will find on the back.

We will teach and reteach these expectations to the students throughout the school year. Our staff will verbally and visually acknowledge students' appropriate behaviors by giving them a RANGER PRIDE TICKET for being RESPECTFUL, RESPONSIBLE and RESILIENT. Students will add their ticket to the Rangers' 200 Club poster. When 10 students are in a row, students will have a chance to spin a wheel for a prize.

In order for PBIS to be successful at Fort Cherry Elementary, we need your help! Below is a list of suggestions of how you can support PBIS.

### **PBIS AT HOME**

\*Remind your child of the behavioral expectations on a daily basis.

\*Review the following before leaving for school...

**Be Respectful – I will treat each person the way I want to be treated.**

**Be Responsible – I will do the right thing even when no one is watching.**

**Be Resilient- I will perform my best because I am prepared.**

\*Use the same language that is being used at school with your child.

\*Review the behavior matrix on the back.

\*Ask your child if he/she has received a RANGER PRIDE TICKET and why they got it.

\*Reinforce positive behaviors that your child is showing at school.

Email Mrs. Oberly at [aoberly@fortcherry.org](mailto:aoberly@fortcherry.org) with any questions.



# At F.C.E.C., Rangers Will Be...

	<b>HALLWAY</b>	<b>CAFETERIA</b>	<b>BUS</b>	<b>PLAYGROUND</b>	<b>RESTROOM</b>	<b>CLASSROOM</b>
<b>RESPECTFUL</b>	<ul style="list-style-type: none"> <li>Level 0 Voices (quiet zone)</li> <li>Hands at side</li> <li>Quiet walking feet</li> <li>Keep body off of hallway work</li> </ul>	<ul style="list-style-type: none"> <li>Level 1 Voices (inside voice)</li> <li>Eat your lunch</li> <li>Use good manners/ kind words</li> </ul>	<ul style="list-style-type: none"> <li>Level 1 Voices (inside voices)</li> <li>Keep hands and feet and objects to yourself</li> <li>Use kind words</li> <li>Listen to the driver</li> </ul>	<ul style="list-style-type: none"> <li>Level 2 Voices (outside voices)</li> <li>Respect equipment &amp; area</li> <li>Use good sportsmanship</li> <li>Be aware of inside students' learning</li> <li>Include others</li> </ul>	<ul style="list-style-type: none"> <li>Level 0 Voices</li> <li>Keep hands and feet and objects to yourself</li> <li>Use ONE pump and ONE towel</li> <li>Honor others privacy</li> </ul>	<ul style="list-style-type: none"> <li>Be Kind to classmates</li> <li>Listen to teacher</li> <li>Raise your hand</li> <li>Follow directions</li> </ul>
<b>RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>Walk with eyes forward</li> <li>Stay with class</li> <li>Stay to the RIGHT</li> <li>Quiet feet on stairs</li> <li>Carry materials with both hands</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Stay in your seat</li> <li>Keep food in the cafeteria</li> <li>Tell the adult in charge about any issues</li> <li>Raise your hand for help</li> </ul>	<ul style="list-style-type: none"> <li>Remain seated in your assigned space</li> <li>Ready to exit at your stop</li> <li>Phones inside backpack</li> <li>Keep food and drink inside your bag</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment safely &amp; appropriately</li> <li>Tell the adult in charge about any issues</li> <li>Eyes on the teacher when the whistle blows</li> <li>Hands to self</li> <li>Dress for outside weather</li> </ul>	<ul style="list-style-type: none"> <li>Use, Flush, Wash, Leave</li> <li>Clean up after yourself</li> <li>Report any problems to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Turn assignments in on time</li> <li>Follow directions</li> <li>Enter the classroom quietly with all materials</li> <li>Put equipment and toys away properly</li> </ul>
<b>RESILIENT</b>	<ul style="list-style-type: none"> <li>Follow directions when others are not</li> <li>Fix mistakes and move forward</li> </ul>	<ul style="list-style-type: none"> <li>Focus on eating your food neatly</li> <li>Try to problem solve by yourself</li> </ul>	<ul style="list-style-type: none"> <li>Follow directions when others are not</li> <li>Model safe choices</li> </ul>	<ul style="list-style-type: none"> <li>Pick yourself up and try again</li> <li>Accept others / celebrate differences</li> </ul>	<ul style="list-style-type: none"> <li>Only pay attention to you</li> <li>Wait your turn</li> <li>Use during your scheduled breaks</li> </ul>	<ul style="list-style-type: none"> <li>Give your best effort</li> <li>Correct your mistakes</li> <li>Organize personal space</li> <li>Make positive choices</li> </ul>



Support the Fort today!



Want to support our FCEC PBIS program?

Check out our  
Amazon wishlist!



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## **Fort Cherry Elementary Center GROUP PERMISSION**

We are pleased to share that Emma Neel, elementary center mental health consultant, is able to meet with our elementary students in small groups during the school day.

Throughout the school year, groups will be offered to our students during their AIRE, recess, lunch or another time agreed upon by you.

The **PERMISSION** form is on the bottom of this letter. If you feel your child would benefit from any additional support, please fill in your child's name and check off the topics in which you would like them to participate. **Please return the permission form to your child's homeroom teacher.**

Sincerely,

*Amy Oberly, M.S.Ed*

*Elementary School Counselor*

- \_\_\_\_\_ Social Skills (K-2: understanding feelings and behavior; 3-6: empathy, conflict resolution and peer pressure.)
- \_\_\_\_\_ Expectations (K-2: listening skills, following directions and self-control; 3-6: organizational skills, setting priorities and goals.)
- \_\_\_\_\_ Self-Management (Self-esteem, impulse control and self-regulation / coping skills)
- \_\_\_\_\_ Changing family (grief / death / divorce / new sibling - moved sibling / blended families)
- \_\_\_\_\_ Anxiety (dealing with worries, separation anxiety and stress management.)
- \_\_\_\_\_ Friendship (making friends, keeping friends, dealing with unkind friends and what to do when we fight with a friend.)

\_\_\_\_\_  
Parent / Guardian

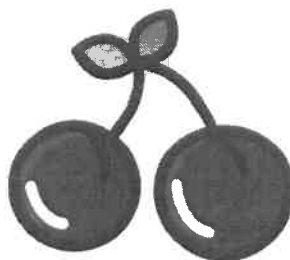
\_\_\_\_\_  
Childs name

\_\_\_\_\_  
Grade / homeroom

If you have any questions, feel free to contact, Amy Oberly at [aoberly@fortcherry.org](mailto:aoberly@fortcherry.org). You may also call at: (724) 796-1551 ext. 2007 or 2000 . You may also email your permission, indicating your child's name and group(s) topic.

# Fort Cherry Elementary Center

## Tutoring Assistance Program



110 Fort Cherry Road  
McDonald, PA 15057  
724.796.1551 phone  
724.356.2770 fax

Dear Parents/Guardians:

Once again, the Fort Cherry Elementary Center will be offering morning tutoring to students who qualify for additional academic instruction. **The tutoring program will begin the week of October 7, 2024.** Tutoring is scheduled from **8:15 to 8:45** on **Monday or Wednesday**, depending on the individual teacher's schedule.

A student may qualify for morning tutoring if his/her academic average within a specific curricular area is **below 70%** or if a teacher recommends it. Furthermore, participating students must have access to continual transportation from parents and a commitment to regular attendance.

A participatory form has been made available on the reverse side of this letter. If you are interested in enrolling your child in this tutoring opportunity, please complete the form and return it to the Elementary Center Office. The Student Support Office will review your request and provide verification of participation with the day of tutoring noted (Monday or Wednesday).

If you have any further questions, please feel free to contact Brianne Eiler, Student Service Coordinator, at 724.796.1551 ext. 2003. We appreciate your support regarding your child's educational success.

Sincerely,

A handwritten signature in dark ink, appearing to read 'D.S. Mayer' with a long horizontal flourish extending to the right.

Mr. Daniel S. Mayer  
Elementary Principal

## **Elementary Tutoring Assistance Program Participatory Form**

Please complete the following information and return this form to the Elementary Center Office.



Student's Name \_\_\_\_\_

Grade \_\_\_\_\_

Homeroom Teacher \_\_\_\_\_

Teacher Tutoring \_\_\_\_\_

Area of Tutoring \_\_\_\_\_

*(Reading, Language Arts, Math, Science, and/or Social Studies)*

Request By \_\_\_\_\_

I am interested in my child participating in the *Fort Cherry Elementary Center Tutoring Assistance Program*.

I understand that in order for my child to qualify for this program the following must be true:

- a. Meet the criteria set forth for this program
- b. Have accessibility to continual transportation
- c. Remain committed to attend

I understand that my child must meet the criteria for the *Fort Cherry Elementary Center Tutoring Assistance Program*. I am also aware that I must provide transportation on a regular and consistent basis in order for my child to remain a participant in this program. Further, I understand that only the child enrolled in the program may be dropped off at 8:15 AM. If my child is absent for three consecutive sessions or displays any disciplinary issues of concern, dismissal from the program may occur.

In reading and understanding the above information, I grant my child permission to participate in the *Fort Cherry Elementary Center Tutoring Assistance Program*.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

*Office Use Only*

Student Meets Program Qualifications:

\_\_\_\_ Students with academic averages under 70%

\_\_\_\_ Teacher Recommendation/Student Service Recommendation

Parent/Teacher Notification Distributed \_\_\_\_\_ (date)

Start date \_\_\_\_\_ (date)





Dear Families

It's that time of year again to hit the books and start earning points for the Reading Rangers Program. Your child can read books, take a quiz through the online program, Read N' Quiz, and earn prizes quarterly. Below are some details to keep in mind:

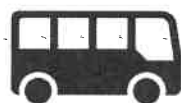
- Our Reading Rangers program runs from June 7<sup>th</sup>, 2024 through May 12<sup>th</sup>, 2025 this year for students in 1<sup>st</sup> Grade through 6<sup>th</sup> Grade.
- The Read N' Quiz program is explained and supported by our Librarian and our Teachers, but funded by PTO.
- The Librarian provides students with their log-in information in First Grade and ensures they know how to access the quizzes on their devices. She reviews this information yearly and anytime a student needs assistance.
  - Once a student logs in once, their log-in information is saved.
- Books borrowed from the Fort Cherry Elementary Library that are eligible for quizzes will typically have a Read N' Quiz number located on the front cover or the inside title page.
- Students may also search for titles of books they already own or borrow from the public library.
- **Every book a child reads does not have a quiz through Read N' Quiz** so we encourage your student to search for the title before reading a book in hopes of earning points.
- Once a quiz is taken on a book it will not be available again for the duration of the students' elementary career (1<sup>st</sup> through 6<sup>th</sup> grade). This applies to passed or failed tests.
- Points are awarded based on the difficulty/reading level of each book and how many questions the student answers correctly.
- Points are evaluated per the below schedule for quarterly prizes based on each level they complete.
  - June 7<sup>th</sup> – October 31<sup>st</sup>
  - November 1<sup>st</sup> – January 6<sup>th</sup>
  - January 7<sup>th</sup> – March 3<sup>rd</sup>
  - March 4<sup>th</sup> – May 12<sup>th</sup> (RR program end date)
- If your student earns enough points to reach the final tier, they will be invited to celebrate at the end of the school year (sometime in May or June).
- Point standings will be posted in the hallway outside the Library and updated after the 1<sup>st</sup> of each month.
- 1<sup>st</sup> Grade families will receive additional information on how this program runs in conjunction with Book It.
- 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Grade ELA teachers will also be offering additional opportunities for students to earn points towards their Reading Rangers goals. Students will be given more information from their teachers.

Happy Reading!

**See Reverse Side for Program Details and Point Structure**

This year's Reading Rangers theme will be:

# Reading Rangers Road Trip



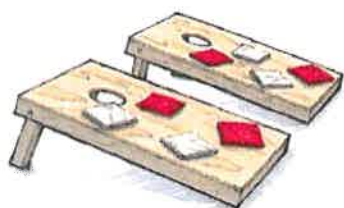
Pack your bags, we're hitting the road as we tour through some of America's monuments and attractions. Please reference the chart below by grade to determine how many points you will need to journey on to the next great location. As you earn points you will move as follows:

- RV to Golden Gate Bridge in California
- Golden Gate Bridge to Grand Canyon in Arizona
- Grand Canyon to Mount Rushmore in South Dakota
- Mount Rushmore to the Gateway Arch in Missouri
- Make the final leg of the trip home to our very own Fort Cherry Elementary Library.

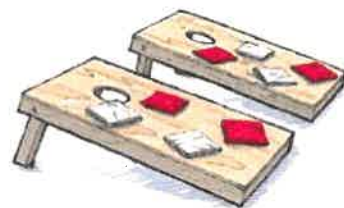
RV	Golden Gate Bridge, CA	Grand Canyon, AZ	Mount Rushmore, SD	Gateway Arch, MO	Fort Cherry Elementary Library, PA
1st Grade	2 to 7.99	8 to 13.99	14 to 19.99	20 to 24.99	25+
2nd Grade	5 to 11.99	12 to 17.99	18 to 23.99	24 to 29.99	30+
3rd Grade	7 to 13.99	14 to 21.99	22 to 29.99	30 to 39.99	40+
4th Grade	10 to 17.99	18 to 27.99	28 to 38.99	39 to 49.99	50+
5th Grade	12 to 23.99	24 to 35.99	36 to 47.99	48 to 59.99	60+
6th Grade	15 to 29.99	30 to 44.99	45 to 59.99	60 to 74.99	75+

Don't forget to check your standings outside the library monthly to see how your name is traveling across the United States.

# CORNHOLE



**FORT CHERRY**  
WRESTLING



## Youth Season Kick Off Tournament

**SUNDAY, OCTOBER 27, 2024**

**@ Celebrations**

*8110 Steubenville Pike, Imperial, PA 15126*

Doors open at 12pm, Play at 1pm



**CASH PRIZES!**



**Non - League players, grab a partner & register with Sign Up Genius:**

3 SEPARATE BRACKETS

Kid teams - \$10 per team

Adult teams - \$40 per team

League Players - \$30 each, through Score Holio ONLY



**BIG TICKET  
RAFFLE ITEMS!**

Food and drinks available for purchase

No corn bags

# Fort Cherry Elementary Center Attendance Matters



## Student Success Starts with Excellent Attendance!

Student attendance is a priority in Fort Cherry School District and in our school. If students are not in school, they are missing valuable instruction. Academic success begins with sending your child to school every day. Our goal is for all students to have great attendance. Great attendance means no more than five absences throughout the academic school year. You are your child's first teacher. We are partners with you and we are here to support your child's education.



### WHAT PARENTS CAN DO

- Create morning and evening routines
- Schedule all appointments for your child during non-school hours
- Plan family vacations on non-school days only
- Help your child develop a positive attitude towards school by encouraging him/her to participate in school activities
- Talk to your child about the importance of attending school every day
- Communicate with your child's teacher, academic counselor, or student service coordinator
- Send in excuses when children must miss school

## Be here. Every day. All day.







# Fort Cherry School District

## Attendance Protocol

### Process for Unexcused/Unlawful Absences

# of  
unexcused  
Absences

Action  
Taken

1

- A call is made via the Sapphire auto-caller to notify the family of the child's absence.

2

- A call is made via the Sapphire auto-caller to notify the family of the child's absence.

3

- A letter is mailed to notify the family of the absences.
- The family is offered a Student Attendance Improvement Conference.
- The student is referred to BluePrints.

4

- A letter is mailed to notify the family of the absences.
- A Student Attendance Improvement Conference is scheduled.
- A Student Attendance Improvement Plan is drafted.

5

- A letter is mailed to notify the family of the absences.
- The letter notifies the family that a citation will be filed on the next unexcused absence.

6

- A citation for truancy is filed with the local magistrate.

8

- The student is referred via ChildLine to Children and Youth Services.

Please contact, Brianne Eiler, Elementary Student Service Coordinator, with any questions.  
724.796.1551 ext. 2003 or [beiler@fortcherry.org](mailto:beiler@fortcherry.org)

# Fort Cherry High School

110 Fort Cherry Road  
McDonald, PA 15057  
724.796.1551



Dear Parents and Guardians:

In compliance with the federal McKinney-Vento Homeless Assistance Act, as reauthorized in 2015 by the Every Student Succeeds Act (ESSA), Fort Cherry is attempting to identify all children within the district that may be experiencing homelessness.

The term homeless children and youth is defined as individuals who lack a fixed, regular and adequate nighttime residence. This includes individuals:

- Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason;
- Living in a motel, hotel, trailer park or campground due to lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Living in cars, parks, public spaces, abandoned buildings, bus or train stations or similar settings;
- Living in substandard housing (no running water or working utilities, infestations, etc.).

Children who are experiencing homelessness may qualify for assistance with free school lunch, school supplies/materials, tutoring and transportation so that they can remain in their school of origin throughout the duration of their homeless episode.

If you believe your child(ren) may qualify for this service, please contact Sally Cowden at 724.796.1551 Ext. 2391.

If your living situation changes during the school year, and you and your children become homeless, please be sure to contact the school. We will work with you so that your child(ren)'s education is disrupted as little as possible.

Sincerely,

Sally Cowden  
Home Liaison